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## 2007 Campus Accountability Data Table Alternative Education Accountability (AEA) Procedures

District Name: WINTERS ISD

 Campus Name:
 CEEC
 Grade Span: 09 - 11

 Campus Number:
 200904003
 % At-Risk: 60

Campus Type: AEC OF CHOICE

Rating: AEA: Academically Acceptable

Completion Rate II not evaluated due to grade span, small numbers, or no data. Annual Dropout Rate not evaluated due to grade span, small numbers, or no data. SDAA II not evaluated due to grade span, small numbers, or no data.

|  | District                                 | All              | African                         |                                 |                             | Econ                            |
|--|--|------------------|---------------------------------|---------------------------------|-----------------------------|---------------------------------|
|  | At-Risk                                  | Students         | American                        | Hispanic                        | White                       | Disady                          |
| exas Assessment of Knowledge and   | Skills (TA                               | KS) Progre       | ss (Grades 3                    | 3-12)                           |                             |                                 |
| Analysis Groups Evaluated  |  |                  |                                 |                                 |                             |                                 |
|  |  | X                |                                 |                                 |                             |                                 |
| 2006-07 Progress Measure   |  |                  |                                 |                                 |                             |                                 |
| # Tests Met Standard   | 453                                      | 6                | *                               | *                               | *                           | 6                               |
| # Tests  | 547                                      | 11               | *                               | *                               | *                           | 11                              |
| % Met Standard   | 83%                                      | 55%              | *                               | *                               | *                           | 55%                             |
| Student Group %  | n/a                                      | 100%             | *                               | *                               | *                           | 100%                            |
| 2005-06 Progress Measure   |  |                  |                                 |                                 |                             |                                 |
| # Tests Met Standard   | 439                                      | *                | *                               | *                               | *                           | *                               |
| # Tests  | 567                                      | *                | *                               | *                               | *                           | *                               |
| % Met Standard   | 77%                                      | *                | *                               | *                               | *                           | *                               |
| Required Improvement   |  |                  |                                 |                                 |                             |                                 |
| Met Minimum Size Requirements  | ?  |                  |                                 |                                 |                             |                                 |
| Actual Change  | 6  | *                | *                               | *                               | *                           | *                               |
| Improvement Required   | -  | -                | -                               | -                               | -                           | -                               |
| Met Required Improvement?  |  |                  |                                 |                                 |                             |                                 |
| tate-Developed Alternative Assess  | ment II (S                               | DAA II)(Gr       | ades 3-10)                      |                                 |                             |                                 |
| Analysis Groups Evaluated  |  |                  |                                 |                                 |                             |                                 |
| Analysis Groups Evaluated  |  |                  |                                 |                                 |                             |                                 |
| 2006-07 SDAA II Results  | 1  |                  | <b>(</b>                        | 1                               | 1                           | 1                               |
| 2006-07 SDAA II Results<br># Tests Met ARD Expectations  | n/a                                      | _                | n/a                             | n/a                             | n/a                         | n/a                             |
| 2006-07 SDAA II Results<br># Tests Met ARD Expectations<br># Tests   | n/a                                      | <u>-</u><br>-    | n/a                             | n/a                             | n/a                         | n/a                             |
| 2006-07 SDAA II Results<br># Tests Met ARD Expectations  |  | -<br>-<br>-      | •                               | •                               |                             | n/a                             |
| 2006-07 SDAA II Results<br># Tests Met ARD Expectations<br># Tests   | n/a                                      | -<br>-<br>-      | n/a                             | n/a                             | n/a                         | n/a                             |
| 2006-07 SDAA II Results<br># Tests Met ARD Expectations<br># Tests<br>% Met ARD Expectations   | n/a                                      | -<br>-<br>-      | n/a                             | n/a                             | n/a                         | n/a<br>n/a                      |
| 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results  | n/a<br>n/a                               | -<br>-<br>-      | n/a<br>n/a                      | n/a<br>n/a                      | n/a<br>n/a                  | n/a<br>n/a<br>n/a               |
| 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results # Tests Met ARD Expectations  | n/a<br>n/a<br>n/a                        | -<br>-<br>-<br>- | n/a<br>n/a<br>n/a               | n/a<br>n/a<br>n/a               | n/a<br>n/a<br>n/a           | n/a<br>n/a<br>n/a               |
| 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results # Tests Met ARD Expectations # Tests  | n/a<br>n/a<br>n/a<br>n/a                 | -<br>-<br>-<br>- | n/a<br>n/a<br>n/a<br>n/a        | n/a<br>n/a<br>n/a<br>n/a        | n/a<br>n/a<br>n/a<br>n/a    | n/a<br>n/a<br>n/a<br>n/a        |
| 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations   | n/a<br>n/a<br>n/a<br>n/a<br>n/a          | -<br>-<br>-<br>- | n/a<br>n/a<br>n/a<br>n/a        | n/a<br>n/a<br>n/a<br>n/a        | n/a<br>n/a<br>n/a<br>n/a    | n/a<br>n/a<br>n/a<br>n/a        |
| 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  Required Improvement                               | n/a<br>n/a<br>n/a<br>n/a<br>n/a          | -                | n/a<br>n/a<br>n/a<br>n/a<br>n/a | n/a<br>n/a<br>n/a<br>n/a<br>n/a | n/a n/a n/a n/a n/a n/a     | n/a<br>n/a<br>n/a<br>n/a<br>n/a |
| 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  Required Improvement Met Minimum Size Requirements | n/a<br>n/a<br>n/a<br>n/a<br>n/a<br>? n/a | -<br>-<br>-<br>- | n/a<br>n/a<br>n/a<br>n/a<br>n/a | n/a n/a n/a n/a n/a n/a n/a     | n/a n/a n/a n/a n/a n/a n/a | n/a<br>n/a<br>n/a<br>n/a<br>n/a |

<sup>&#</sup>x27;n/a' indicates that the data are not applicable.

<sup>&#</sup>x27; - ' indicates that no data are available.

Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

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|  | District   | All         | African     |            |           | Econ    |
|--|------------|-------------|-------------|------------|-----------|---------|
|  | At-Risk    | Students    | American    | Hispanic   | White     | Disady  |
| ompletion Rate II (Grades 9-12)                              |            |             |             |            |           |         |
| Analysis Groups Evaluated                                    |            |             |             |            |           |         |
| Class of 2006  |            |             |             |            |           |         |
| # Completers   | 11         | -           | -           | -          | -         | -       |
| # Non-completers   | 1          | -           | -           | -          | -         | -       |
| # in Class   | 12         | -           | -           | -          | -         | -       |
| Completion Rate  | 91.7%      | _           | -           | -          | -         |         |
| Student Group %  | n/a        | -           | -           | -          | -         | •       |
| Class of 2005  |            |             |             |            |           |         |
| # Completers   | 16         | -           | -           | -          | -         |         |
| # in Class   | 20         | _           | -           | _          | _         |         |
| Completion Rate  | 80.0%      | -           | -           | -          | -         |         |
| Required Improvement   |            |             |             |            |           |         |
| Met Minimum Size Requiremen                                  | ts?        |             |             |            |           |         |
| Actual Change  | 11.7       | -           | -           | -          | -         |         |
| Improvement Required   | _          | _           | -           | _          | _         |         |
| Met Required Improvement?                                    |            |             |             |            |           |         |
| Decreases in completion rates beginning with the 2005-06 sch |            | o significa | ant changes | in the dro | pout def  | inition |
| nnual Dropout Rate (Grades 7-12                              | )          |             |             |            |           |         |
| Analysis Groups Evaluated                                    |            |             |             |            |           |         |
| 2005-06  |            |             |             |            |           |         |
|  | n/a        | 3           | 0           | 3          | 0         |         |
| # Dropouts   |            |             |             |            |           |         |
| <pre># Dropouts # Students in Grades 7-12</pre>              | n/a        | 15          | 0           | 9          | 5         | (       |
|  | n/a<br>n/a | 15<br>20.0% | 0 -         | 9<br>33.3% | 5<br>0.0% | 33.3    |

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

<sup>&#</sup>x27;n/a' indicates that the data are not applicable.

<sup>&#</sup>x27; - ' indicates that no data are available.

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